

International Baccalaureate Program Information Night George C. Marshall High School

January 2025

Matthew Axelrod & Abeer El-Baz

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Welcome

Marshall's IB Coordinators



Mr. Matthew Axelrod



Dr. Abeer El-Baz

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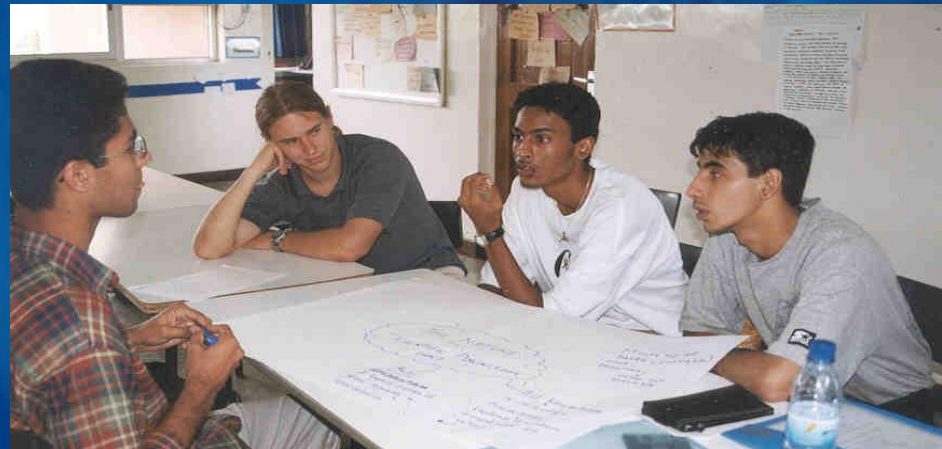
What Makes IB Distinct?

- Comprehensive, internationally-minded curriculum
- International standards, applied equally to all schools
- IB-trained faculty
- Variety of rigorous assessments
- Breadth and depth in and outside the classroom
- Emphasizes applying critical and compassionate thinking
- Students write college-level papers in almost all IB course

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Beyond Marshall

- IB offers exposure to and experience with academic rigor, leading to college readiness and success
- Colleges and universities often award college credit for IB courses
- IB Diploma essential for admission to post-secondary education overseas

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IB Diploma Candidates *VS* *Courses Students*

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Courses Students

- Individual IB courses and assessments
- Analogous with AP coursework

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IB *Diploma Candidates*

- Students take IB courses and complete assessments in six academic disciplines during the 11th and 12th grades
- Complete Theory of Knowledge seminar, Extended Essay, and CAS Program (each component spanning 11th and 12th grades, “concurrent” to the 6 Diploma Subjects)



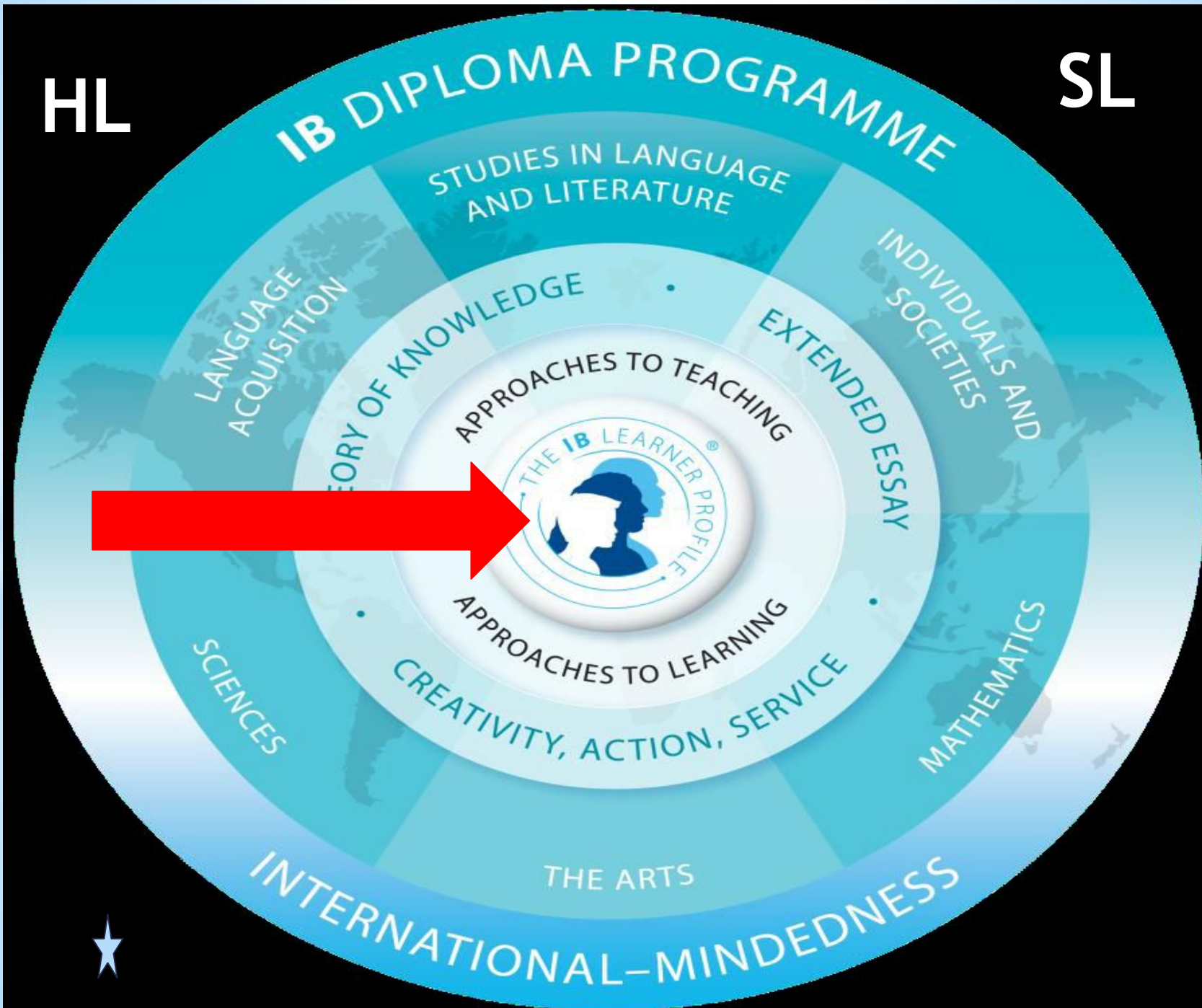
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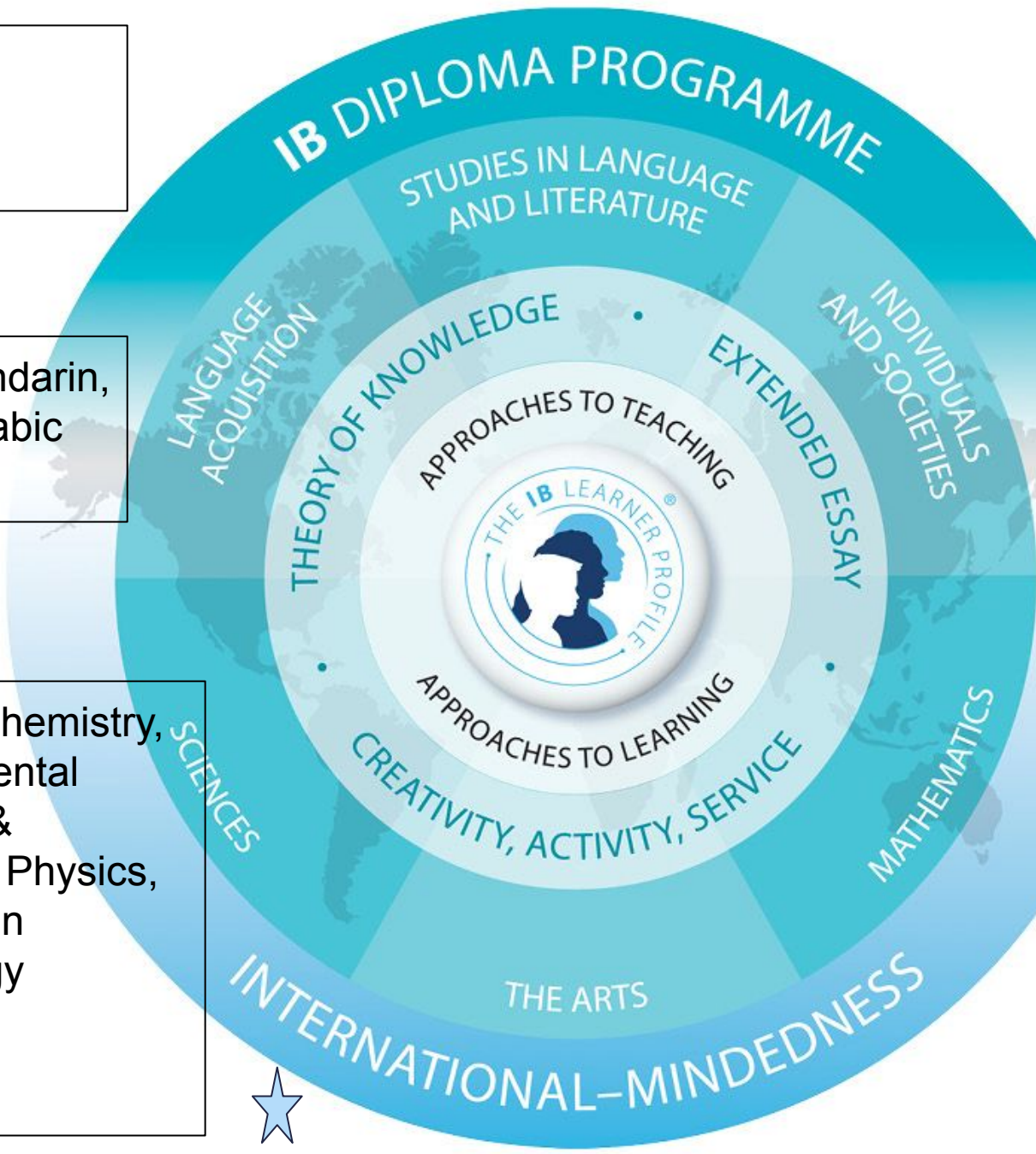
SL



English,
French,
Spanish

French,,Mandarin,
Spanish, Arabic

Biology, Chemistry,
Environmental
Systems &
Societies, Physics,
and Design
Technology



Business &
Management,
Economics,
History of the
Americas,
Social &
Cultural
Anthropology
Geography
Psychology

Math Analysis &
Approaches,
Math
Application &
Interpretation

Music, Theatre,
Visual Arts



Theory of Knowledge

- Explores the nature of knowledge across disciplines
- Encourages an appreciation of other cultural perspectives
- Meets during the 2nd semester of Junior year and the 1st semester of Senior year.

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Extended Essay

- Opportunity to investigate a research question of individual interest
- Faculty-supervised
- University-level research and writing



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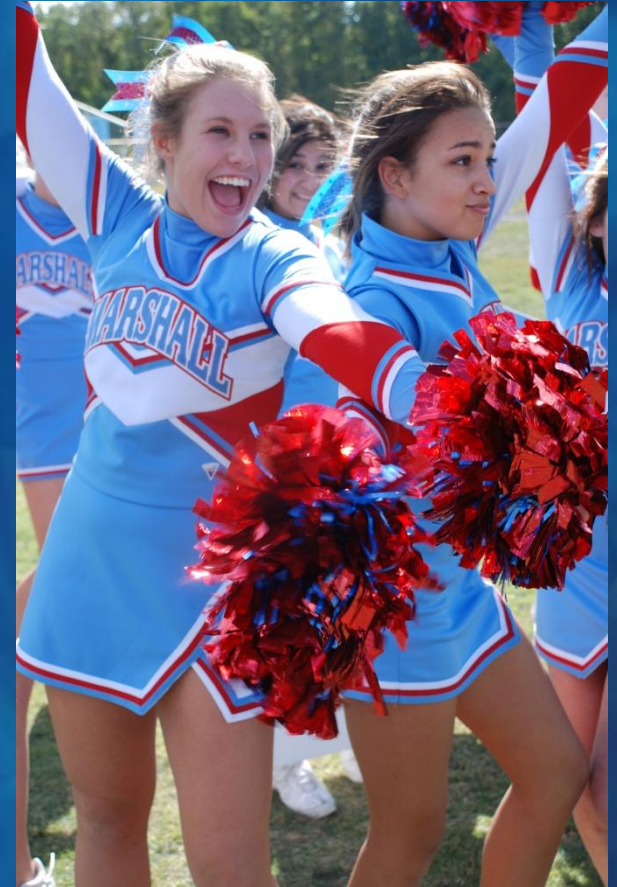


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Creativity + Activity + Service

- Education, engagement, and reflection outside the classroom



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By the Numbers

- Nearly 100% of the Class of 2025 will take an IB Course with an IB Exam while at GCM
- Approximately 20-25% of the senior class earns the IB Diploma
- Typically the average GCM IB scores exceeded the world average

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GCM IB Support

- Every Diploma Candidate makes an individual academic, CAS, and EE plan with the Coordinators
- LEARN: 4 days a week for remediation and enrichment
- *Honors coursework introduces IB expectations in Grades 9 and 10*
- Strong peer networks
- IB classes abide by 504/IEP accommodations; accommodations available for IB assessments

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Next Steps for rising 8th

To keep the most options open, middle school students should:

- take Algebra 1
- take Level 1 of French, Mandarin, or Spanish
- enroll in Honors-level classes

Didn't do one/all of the above? It is still possible to participate in the IB Diploma program.

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Next Steps for rising 9th

Rising freshmen:

- Enroll in Honors courses
- Maintain enrollment in world language
- Begin fine arts prerequisite (music, theatre, visual art) if considering IB Arts
- Get involved (clubs, sports, etc.)

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FCPS Transfer Page



- **New High School Curricular : February 1 - May 1**

Program availability is indicated in the application.

Advanced Placement (AP) or International Baccalaureate (IB), World Language, Academy, Global STEM (Edison HS Only)[†]



Let us hear from our IB
students!

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Questions & Answers

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Thank you!

Matthew Axelrod & Abeer El-Baz

(703) 714-5340

(703) 714-5580

marshallibcoordinators@fcps.edu

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