

Kilmer Middle School

PARENT INFORMATION SESSION



Amy Miller
Principal



Sarah Groh
Director of
Student
Services



Debra David
Assistant Principal



Michelle Lyttle
Assistant Principal



Chris Musgnug
Assistant Principal

Kilmer Administrative Team

Outcomes

Share the most current information about the two options for the reopening of schools

Provide the answers we have to community questions

Acknowledge the areas where we continue to seek answers

Norms

Understand that we may not have all the answers, we will share what we do know, and we will continue to look for the answers that we don't have.

Hold questions for the roundtable at the end.

Most Recent Updates

Deadline to submit enrollment selection extended to **July 15**

School Start Date: Dr. Brabrand recommending to Fairfax County School Board that **the first day of school be September 8**

Social Distancing: Virginia Department of Health sharing that schools can **develop plans that include a combination of face coverings and a minimum of three feet social distance between students when six feet is not feasible**

Current Understanding: What We Know

- Face-to-face instruction is driven by social distance guidelines
- Daily health screenings for students & staff
- Students and staff wear masks
- Transportation will be adjusted
- Monday for intervention/teacher planning
- All students will receive a device
- No sharing of materials
- No Lockers
- Restrict building access to visitors

Areas where we continue to learn more:

- Daily health screening protocol
- Specifics about Electives
- Who will be teaching in person/online
- Bus schedules and logistics
- What the Monday intervention block will look like and how it will be organized

OVERVIEW

In-person instruction with
social distancing

and

Full-time online instruction

IN-SCHOOL LEARNING WITH SOCIAL DISTANCING

Students see teachers 2 days per week

Monday	Tuesday	Wednesday	Thursday	Friday
Intervention Block for Selected Students - AM Teacher Planning - PM	Group 1 - In School	Group 1 - Online/Async	Group 1 - In School	Group 1 - Online/Async
	Group 2 - Online/Async	Group 2 - In School	Group 2 - Online/Async	Group 2 - In School

- Student schedules will be **assigned alphabetically** to support families with students in multiple grades
- The 50% model represents a **minimum of 2 days per week** of in-school instruction
- As staff receive actual student registration data for full-time online enrollment, FCPS may be able to increase the amount of daily in-school instructional time for families requesting the in-school option

FULL-TIME ONLINE LEARNING BY REQUEST

Monday	Tuesday	Wednesday	Thursday	Friday
Intervention Block for Selected Students - AM Teacher Planning - PM	<ul style="list-style-type: none"> Students are full time online learners with teacher-directed synchronous instruction 4 days a week Students follow the in person bell schedule 			

- May include larger class sizes for virtual learning to maximize opportunities for virtual students and still allow for social distancing in school buildings.
- To the greatest extent possible, students will be assigned to teachers within the base school (Kilmer). In special cases, students could be assigned to a teacher at another school.
- All courses necessary to fulfill Standards of Learning and graduation requirements are guaranteed for students. Families should recognize that full-time online instruction may not be able to support some specialized programs.

	Full-Time Online Instruction	In-Person Instruction in FCPS School Building with Social Distancing
<i>Courses</i>	<ol style="list-style-type: none">1. All courses required by Virginia standards of learning are offered.2. There is no guarantee that all programs or elective courses will be available.3. General classroom instruction at all levels will feature whole group, small group, and individual support.4. Specialized instruction will be provided, as appropriate, such as ESOL or special education services required by the Individualized Education Program (IEP) for students with disabilities.5. Monday mornings will be set aside for intervention and support for some students.6. Revised curriculum guidance is being developed for teachers to address both learning models.7. All students will be assigned to a school counselor.8. Schoology will be the learning management platform.	

IN-SCHOOL LEARNING WITH SOCIAL DISTANCING

Instruction – Asynchronous Days

Students who are not attending in-person on any given day participate in asynchronous online learning, using digital curriculum resources and instructional tasks assigned by their teachers.

There will be learning tasks that take different forms due to students learning in a variety of settings: in-person, at home direct/synchronous instruction, and independent/asynchronous instruction but the expected outcome will be the same.

Students will have access to teachers virtually through office hours.

Teachers and Classes

To the greatest extent possible, students will be assigned to teachers within the base school (Kilmer). In special cases, students could be assigned to a teacher at another school.

Eligible students will have access to the Advanced Academic Program (AAP) Level IV curriculum. Honors classes and AAP classes may need to be combined.

Different teachers will teach online and in person:

- an online only teacher will only teach virtual classes

- an in person teacher might also teach a virtual class

Electives

Students will have electives for both virtual and in-person learning though there is no guarantee that all programs or elective courses will be available.

Students ranked their elective choices from 1-6 so they will receive one of their choices.

World languages is the only elective required for high school graduation and it will be offered in both settings.

It is the intent of the Fine and Performing Arts Department to have all music classes offered in both settings; we are awaiting more information for more specifics.

Assessment

Currently the Spring 2020-2021 SOLs are scheduled to be administered

Class Assessments

- * Variety of Assessment Types
- * Problem Based Application
- * Collaboration and Instructional Services Resources

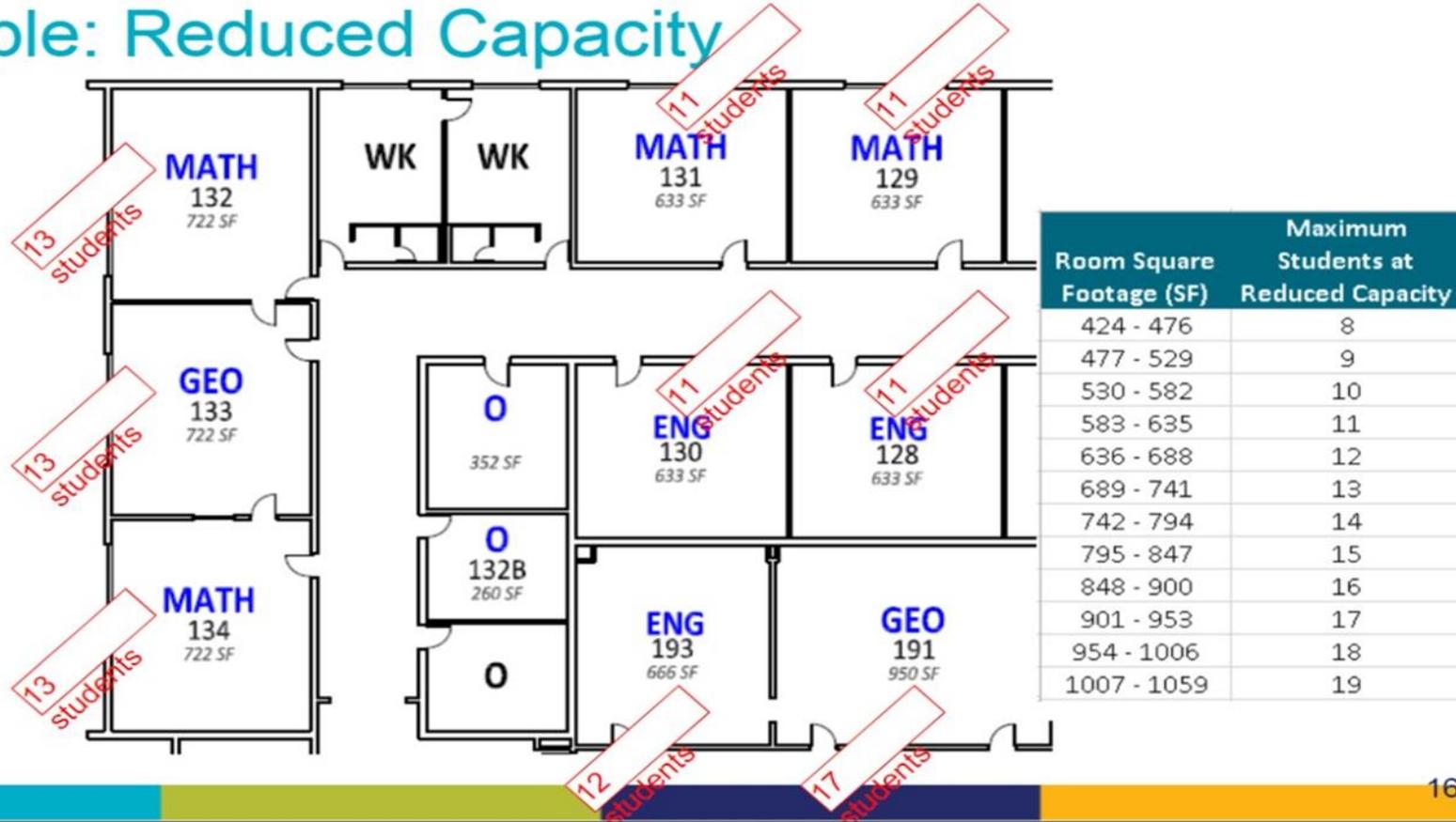
OVERVIEW

Daily Procedures

Classrooms – Reduced Capacity

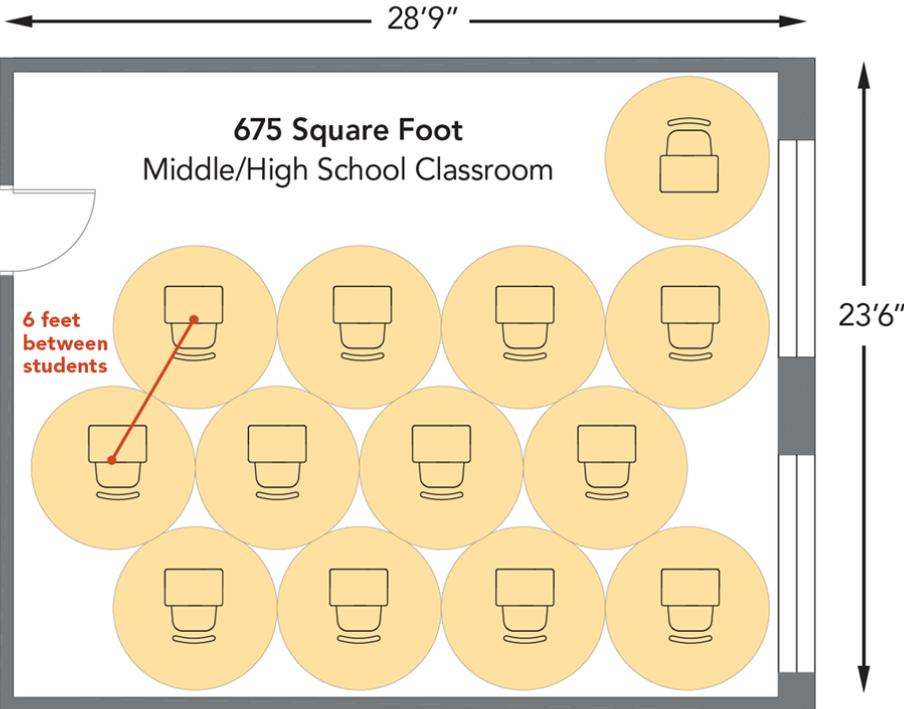
Identifying the number of students that can be in each classroom based on square footage

Example: Reduced Capacity



Classrooms – Reduced Capacity

Creating a layout for desks



Class Change

- Students will be transitioning to classes
- Masks must be worn
- School wide expectations for hallway transitions
- Signage in the hallway
- No lockers, students will be able to carry back packs
- Cell phones away

Masks and Social Distancing

Protocol:

Students and staff will be required to wear cloth face coverings including on bus transportation to and from school.

Masks will be provided to students who do not have one.

Signage throughout the school.

Teaching the Protocol:

Teach students during the transition activities before school starts.

Staff set the expectation, model, instruct on the importance of this measure, and positively reinforce.

Address concerns on an individual basis and engage families.

Cleaning Procedures

- There will be daily sanitizing of high touch areas (doorknobs, handles, fixtures, etc.) with medical grade sanitizing solution.
- Frequent monitoring and cleaning of restrooms throughout the day
- Frequent hand washing and use of hand sanitizer
- No shared materials throughout the day

Health Protocols

FCPS will work closely with the Fairfax County Health Department to determine the appropriate next steps if there is a COVID-19 diagnosis in a school. The response to an individual case will depend largely on the circumstances surrounding the case and contact(s) the individual had within the school setting.

Health protocols with more specific information will be shared by FCPS.

Changes in Operating Status

State, CDC, and Fairfax County Health Department guidance will inform future changes that allow for additional student capacity and changes to health and safety protocols as social distancing requirements are eased.

If health conditions improve that would allow FCPS to resume in-person instruction for all students, we would reassess FCPS's operating status at that time.

If there is a resurgence of the COVID-19 virus that requires a closure of schools or an individual school, all students would participate in online distance learning. Students would receive four days of synchronous instruction and one day of asynchronous learning with this model.

Upcoming Opportunities for Students

Cougars Connect:

Transition Website will go live in August

“Virtual Orientation Week” from August 10—14 (dates may be adjusted)

Questions



Thank You